

Student Performance Objective # 2: Technological Literacy and Use Skills

By 2023 all students at St. Stephen’s Episcopal School will demonstrate improved technological literacy and use skills as measured by:

- a.) **Typing Fluency: Students in grades two through eight will improve their typing fluency as measured by typing speed and accuracy on an external typing test. Target by end of eighth grade is 98% accuracy and 25 WPM.**

Class of	Baseline Year 2014-15		Team Visit Accred. Year 2015-16		Year 1 2016-17		Year 2 2017-18	
	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)
2016	95%	28			*	*	*	*
2017	79%	19					*	*
2018	85%	15						
2019	87%	12						
2020	97%	12						
2021	N/A	N/A						
2022	N/A	N/A						
2023	N/A	N/A	N/A	N/A				
2024	N/A	N/A	N/A	N/A	N/A	N/A		
2025	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2026	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2027	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2028	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Class of	Year 3 2018-19		Year 4 2019-20		Year 5 2020-21		Year 6 2021-22		Year 7 2022-23	
	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)	Accuracy %	Speed (WPM)
2016	*	*	*	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*	*	*	*
2018	*	*	*	*	*	*	*	*	*	*
2019			*	*	*	*	*	*	*	*
2020					*	*	*	*	*	*

Student Performance Objective # 2: Technological Literacy and Use Skills

2021							*	*	*	*
2022									*	*
2023										
2024										
2025										
2026	N/A	N/A								
2027	N/A	N/A	N/A	N/A						
2028	N/A	N/A	N/A	N/A	N/A	N/A				
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

(N/A: Test not administered; *: Graduates)

b.) Student confidence of computer literacy: The percentage of students in grades two through eight scoring at a 3 or 4 confidence level as measured by student information resources confidence rating survey will increase by at least 10% each year so as to decrease the % of students scoring at a 0, 1, or 2 on the confidence scale. Target by the end of eighth grade is 95% of students scoring at a 3 or 4 on the confidence scale.

Class of	Baseline Year 2014-15	Team Visit Accred. Year 2015-16	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20	Year 5 2020-21	Year 6 2021-22	Year 7 2022-2023
2016	100 %		*	*	*	*	*	*	*
2017	82 %			*	*	*	*	*	*
2018	80 %				*	*	*	*	*
2019	42 %					*	*	*	*
2020	42 %						*	*	*
2021	0 %							*	*
2022	N/A								*
2023	N/A	N/A							
2024	N/A	N/A	N/A						
2025	N/A	N/A	N/A	N/A					
2026	N/A	N/A	N/A	N/A	N/A				
2027	N/A	N/A	N/A	N/A	N/A	N/A			
2028	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

(N/A: Survey not administered; *: Graduates)

c.) Integration of information resources across the curriculum: The percentage of students in grades one through eight initiating cross-curricular projects will increase by at least 10% each year. Target by the end of eighth grade is 100 % of students using informational resources across the curriculum.

Student Performance Objective # 2: Technological Literacy and Use Skills

Class of	Baseline Year 2014-15	Team Visit Accred. Year 2015-16	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20	Year 5 2020-21	Year 6 2021-22	Year 7 2022-2023
2016	78 %		*	*	*	*	*	*	*
2017	82%			*	*	*	*	*	*
2018	80%				*	*	*	*	*
2019	100%					*	*	*	*
2020	92%						*	*	*
2021	33%							*	*
2022	55%								*
2023	N/A								
2024	N/A	N/A							
2025	N/A	N/A	N/A						
2026	N/A	N/A	N/A	N/A					
2027	N/A	N/A	N/A	N/A	N/A				
2028	N/A	N/A	N/A	N/A	N/A	N/A			
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2030	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

(N/A: Survey not administered; *: Graduates)