

Student Performance Objective # 1: Reading Skills

By 2023 all students at St. Stephen’s Episcopal School will demonstrate improved reading skills as measured by:

- a.) **Terra Nova: The percentage of students in grades three through eight scoring at or above standard on Terra Nova 3 reading composite will increase by at least 5% each year so as to decrease the % of students scoring below standard. Target by the end of eighth grade is 85% of students scoring at or above standard and 15% of students scoring below standard.**

Class of	Baseline Year A 2013-14	Baseline Year B 2014-15	Team Visit Accred. Year 2015-16	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20	Year 5 2020-21	Year 6 2021-22	Year 7 2022-23
2016	90/10	50/50		*	*	*	*	*	*	*
2017	43/57	64/36			*	*	*	*	*	*
2018	75/25	80/20				*	*	*	*	*
2019	73/27	92/8					*	*	*	*
2020	N/A	69/31						*	*	*
2021	N/A	N/A							*	*
2022	N/A	N/A	N/A							*
2023	N/A	N/A	N/A	N/A						
2024	N/A	N/A	N/A	N/A	N/A					
2025	N/A	N/A	N/A	N/A	N/A	N/A				
2026	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2027	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2028	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

(N/A: Test not administered; *: Graduates)

- b.) **DIBELS Next: The percentage of students in Kindergarten through sixth grade scoring at core level on DIBELS Next will increase by at least 5% each year so as to decrease the percentage of students at strategic or intensive level. Target by the end of sixth grade is 90% of students scoring at core level and 10% of students scoring at strategic or intensive level.**

Class of	Baseline Year A 2013-14	Baseline Year B 2014-15	Team Visit Accred. Year 2015-16	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20	Year 5 2020-21	Year 6 2021-22	Year 7 2022-23
2018	38/ 62	80/20		N/A	N/A	*	*	*	*	*
2019	88/12	92/8			N/A	N/A	*	*	*	*
2020	80/20	69/31				N/A	N/A	*	*	*
2021	92/8	100 /0					N/A	N/A	*	*
2022	59 /41	70/30						N/A	N/A	*
2023	N/A	78/22							N/A	N/A
2024	N/A	N/A								N/A
2025	N/A	N/A	N/A							
2026	N/A	N/A	N/A	N/A						
2027	N/A	N/A	N/A	N/A	N/A					

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2028	N/A	N/A	N/A	N/A	N/A	N/A				
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2030	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2031	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

(N/A: Test not administered; *: Graduates)

c.) **The percentage of students in grades one through five reading on or above grade level as indicated by teacher evaluation of *student reading level* will increase by at least 5% each year so as to decrease the percentage of students reading below level. Target by the end of fifth grade is 90% of students reading on or above level and 10% of students reading below level.**

Class of	Baseline Year A 2013-14	Baseline Year B 2014-15	Team Visit Accred. Year 2015-16	Year 1 2016-17	Year 2 2017-18	Year 3 2018-19	Year 4 2019-20	Year 5 2020-21	Year 6 2021-22	Year 7 2022-23
2018	73/27	100/0				*	*	*	*	*
2019	93/7	100/0					*	*	*	*
2020	87/13	85 /15						*	*	*
2021	100/0	100/0							*	*
2022	N/A	85/15								*
2023	N/A	N/A								
2024	N/A	N/A	N/A							
2025	N/A	N/A	N/A	N/A						
2026	N/A	N/A	N/A	N/A	N/A					
2027	N/A	N/A	N/A	N/A	N/A	N/A				
2028	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2029	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
2030	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

(N/A: No leveling at this grade; *: Graduates)