

## **Prekindergarten Learning Skills**

### **Work Skills**

- Begins to listen attentively
- Begins to listen and follow directions
- Begins to make appropriate transitions
- Begins to focus on and complete tasks
- Begins to complete work in a neat manner
- Begins to cooperate with others
- Begins to help others
- Becomes more independent

### **Organizational Skills**

- Begins to unpack and pack backpack
- Begins to demonstrate responsibility for classroom materials

### **Study Skills**

- Visits the public library

### **Prekindergarten Reading**

- Examine **conventions of print** (right to left, top to bottom, holds book correctly, turns pages)
- Actively listen and respond to oral reading
- Examine the title, author, and illustrator of a story
- Recognize and repeat story order
- Recognize rhyme
- Listen to and repeat poetry and nursery rhyme
- Interpret a picture story
- Apply prior knowledge
- Visualize
- Participate in discussions
- Retell a story
- Make predictions about story events
- Dramatize
- Increase vocabulary
- Recognize first name in print
- Recite the alphabet
- Recognize uppercase letters
- Begin to recognize initial consonant sound of words
- Begin to recognize color and number words
- Visit the public library
- Look at books

## **Prekindergarten Language Arts**

### **Grammar**

- Uses conventional English
- Develops a working vocabulary of objects and actions
- Uses positional words

### **Writing**

- Dictates complete sentences
- Begins to use relevant illustrations

### **Speaking and Listening**

- Demonstrates increased attention
- Increases and applies vocabulary
- Displays courtesy and manners in speaking and listening
- Develops an ability to listen for various purposes
- Follows simple, oral directions
- Participates in discussions
- Varies voice and speech techniques
- Asks and answers questions appropriately
- Uses directional words to describe location
- States first and last name

### **Spelling**

- Recognizes uppercase letters
- Begins to recognize initial consonant sounds
- Begins to use inventive spelling

### **Handwriting**

- Establishes hand dominance
- Begins to properly hold a writing implement and uses it for various purposes
- Begins to write first name using proper letter case
- Prints uppercase letters

## **Prekindergarten Math**

### **Numbers and Operations**

- Count to 20
- Recognize and write numerals 0-12
- Demonstrate one to one correspondence
- Compare numbers
- Count objects in a group

### **Algebraic Concepts**

- Understand addition as putting together and adding to
- Understand subtraction as taking apart and taking from

### **Geometry**

- Recognize, identify, compare, and create shapes

### **Measurement**

- Compare and contrast length and weight of objects
- Use measuring devices
- Interpret calendar concepts
- Name days and months

### **Data Analysis**

- Classify objects and identify attributes
- Identify and create patterns

### **Prekindergarten Science**

- Participate in hands-on science projects, labs, and activities
- Describe the world through the five senses
- Describe the four seasons
- Observe and discuss how season changes effect living things
- Explore and describe changes in weather
- Explore and discuss the cycle of plant and animal life
- Demonstrate and discuss care for living things
- Explore and discuss motion of objects
- Identify the sun, moon, and stars

## **PreKindergarten Environmental Education**

### Ecology

Identifies living and nonliving things in the immediate and surrounding environment  
Identifies the basic needs of plants and animals  
Identifies the change of seasons in the environment

### Watersheds and Wetlands

Identifies various types of moving water in Pennsylvania

### Natural Resources

Identifies how the environment provided for the needs of people in their daily lives  
Identifies natural resources available to people in their daily lives

### Agriculture and Society

Recognizes that plants and animals grow and change

### Humans and the Environment

Identifies things in the natural environment that can be harmful to people, pets, and other living things  
Identifies ways people pollute the environment  
Describes how everyday human activities generate waste  
Names and demonstrates acts of conservation  
Recycles, reduces, and reuses

## **Prekindergarten Social Studies**

### Civics and Government

- Recognize national symbols, songs, and holidays
- Identify self as part of a group
- Identify a problem and discuss possible solutions with adult assistance
- Recite the Pledge of Allegiance
- Begin to recite the School Pledge
- State rules and consequences within the classroom
- State the need for rules and consequences in home and school
- Begin to state the need for rules and consequences in the community
- Identify community workers
- Describe the role community workers have within the community
- Identify positions of authority in school and family
- Begin to describe the role of school authority figures
- State "Be Safe, Be Respectful, Be Responsible"
- Begin to demonstrate "Be Safe, Be Respectful, Be Responsible"
- Participate in the voting process

### Geography

- Identify globes and maps as models of geographic areas
- Use maps in play
- Describe the locations and uses of important areas within the home and school
- Use directionality, size, and position to describe location

### Economics

- Identify money
- Recognize means of payment for goods and services
- Begin to explain how money is used
- Use money in play
- Identify a choice based on individual interest
- Recognize locally produced products
- Begin to identify the difference between work and play
- Recognize basic needs
- Identify modes of transportation

### History

- Identify a sequence of events through a day
- Demonstrate an understanding of past, present, and future
- Discuss historical events and holidays

- Discuss people in history



### **Prekindergarten Character Education Curriculum**

- Identify and express feelings
- Recognize and identify feelings of others
- Begin to identify social cues such as facial expressions and body language
- Begin to recognize similarities and differences in others' feelings
- Describe situations that evoke feelings
- Begin to use "I" messages (i.e. I feel sad when...)
- Respond with appropriate action to someone in distress
- Begin to manage behavior through anger management techniques
- Practice good manners and proper etiquette

## **Prekindergarten Health**

### *Mental and Social Health*

- Understands and names emotions
- Demonstrates feeling through facial expressions
- Explains ways in which people express feelings

### *Growth, Development, and The Human Body*

- Recognizes stages of human development; infant, child, and adult
- Identifies basic body parts
- Experiments with physical movement
- Explores changes in heart rate and breathing

### *Hygiene and Personal Health*

- Begins to develop healthy hygiene habits
- Discusses how germs are spread

### *Nutrition*

- Examines and discusses the basic food groups
- Identifies foods as either healthy or unhealthy

### *Safety and Injury Prevention*

- Begins to develop an awareness of personal and traffic safety
- Develops an awareness of fire safety practices
- Realizes the importance of reporting an injury to an adult
- Recognizes emergency situations and explains appropriate responses
- Begins to seek first aid for injuries
- Begins to understand poisons and their harmful effects upon the body
- Discusses techniques for personal safety
- Recognizes safe and unsafe touches
- Realizes the importance of reporting unsafe touching to an appropriate adult

### **Prekindergarten Art**

- create art through the use of shape, pattern, and color
- begin to recognize art as variations of shape, pattern, and color
- use a variety of materials and tools
- explore art through a variety of medium
- describe and react to works of art
- use imaginations to create individualized design
- experience and explore a variety of art exhibits and performances

## **Prekindergarten Religion**

### **Biblical Stories**

- Listen to and respond to various Bible stories from the Old and New Testament
- Explore biblical stories through different media
- Listen to and sing Bible songs

### **Traditions**

- Begin to show familiarity with aspects of worship and chapel procedures
- Recite the Lord's Prayer
- Begin to recite the Apostle's Creed
- Listen to and perform songs for worship
- Explore the areas of the church building
- Listen to and respond to stories of other faiths
- Listen to and sing songs from other faiths
- Examine celebrations of other faiths

### **Peace and Justice**

- Begin to show respect for self and others
- Become aware of one's actions and their affect on others
- Explore the connection between religion and the environment

## **PreKindergarten World Language**

- Recites appropriate greetings, introductions, and courtesy expressions
- Understands classroom commands
- Recites numbers 0-15
- Recites and uses color words
- Recites and identifies weather
- Identifies fruits and animals
- Identifies body parts
- Identifies family members
- Identifies parts of a home
- Develops an understanding of the culture

### **Prekindergarten Music**

- Creates, responds to, and performs music
- Explores sound through singing, moving, listening, and playing instruments
- Identifies instruments and sounds
- Sings with a group
- Listens to music from a variety of cultures, styles, and time periods, in different mediums

### **Prekindergarten Physical Education**

- Engages in physical activities that promote physical fitness and health
- Participates in movement exploration with and without manipulatives
- Develops gross motor movements (jumping, hopping, skipping)
- Demonstrates running
- Participates in rhythmic activities
- Engages in balance activities
- Develops throwing, catching, and kicking skills
- Experiments with jump ropes
- Participates in unstructured and structured activities
- Uses rules and safe practices in physical activities
- Develops good sportsmanship, cooperation, and teamwork