

Fourth Grade Learning Skills

Work Skills

- Listens attentively
- Listens and follows directions
- Makes appropriate transitions
- Focuses on and complete work and tasks in a timely, neat manner
- Works independently when appropriate
- Cooperates with and helps others
- Follows multi-step oral and written directions
- Asks questions to aid in understanding

Organizational Skills

- Unpacks and packs backpack
- Demonstrates responsibility for school supplies and personal belongings
- Keeps personal and school supplies neat and organized
- Uses daily planner effectively
- Follows daily schedule
- Writes name on papers
- Turns in finished homework assignments on time

Study Skills

- Visits the public library
- Demonstrates library skills
- Accurately copies words and sentences
- Uses **graphic organizers**
- Completes homework assignments averaging 45 minutes four times per week, plus special assignments
- Develops test-taking skills
- Responds to essay questions
- Writes answers to questions in complete sentences
- Takes simple notes
- Writes bibliography
- Respects copyright laws, intellectual property, and internet user agreement
- Distinguishes between essential and non-essential information
- Determines which **reference source** to use for a specific purpose

Fourth Grade Reading

Reading Skills

- Apply **conventions of print** accurately
- Identify the title, author, copyright, publisher, and illustrator of a story
- Read a variety of genres
- Increase and apply vocabulary
- Arranges words in alphabetical order
- Read sight words
- Read **Fry's Common Words 1-800**
- Identify words from other languages
- Recognize and use homophones, homographs, words with multiple meanings, synonyms, and antonyms
- Identify and use contractions, compound words, suffixes and prefixes
- Use picture, context, phonetic, root words, and syllabication clues to identify unknown words
- Recognize changes in words to express plural, possessive, and tense
- Use appropriate volume, intonation, enunciation, expression, and rate of fluency
- Use punctuation to guide fluent oral reading
- Self-corrects
- Participate in paired, choral, and shared reading
- Choose appropriate material to read independently

Phonics

- Apply consonant blends and digraphs
- Apply long and r-controlled vowel sounds
- Apply vowel digraphs and diphthongs
- Use hard and soft consonants
- Identify and use silent consonants
- Identify and produce medial sounds in words
- Identify the number of syllables in a word
- Identify, segment, and combine syllables within a word
- Identify the accented syllable in a word

Comprehension

- Identify a purpose for reading
- Recognize and discusses universal themes in literature
- Actively listen and respond to oral reading
- Begin to skim text
- Interpret illustrations
- Apply prior knowledge
- Generates questions
- Make connections within a text, to other text, and to personal experience
- Visualize

Fourth Grade Language Arts

Grammar

- Uses conventional English
- Identifies and uses nouns, verbs, adjective, adverbs, prepositions, conjunctions, interjections, and pronouns
- Identifies and uses linking and helping verbs
- Begins to identify being verbs
- Identifies and uses verb tenses
- Begins to demonstrate correct subject and verb agreement
- Uses declarative, interrogative, exclamatory, and imperative sentences
- Identifies and uses complete simple and compound sentences
- Identifies complete and compound subjects and predicates
- Identifies sentence fragments and run-on sentences
- Diagrams a simple sentence
- Begins to identify prepositional phrases, including the object of the preposition
- Begins to identify direct objects and the subject compliment
- Identifies and uses capitalization, punctuation, quotation marks and apostrophes
- Uses commas correctly in dates, addresses, and series
- Begins to use commas throughout a sentence and within dialogue
- Identifies and uses abbreviations

Writing

- Uses the **writing process**
- Writes complete simple and compound sentences
- Writes in paragraph form using topic sentence, supporting details, and closing sentences
- Constructs a story with a beginning, middle, and end
- Writes multi-paragraph pieces
- Uses relevant illustrations
- Discusses the difference between paraphrasing and plagiarizing
- **Writes for various purposes**
- Writes using a variety of **genres** (poetry, **journal writing**, reports, letters, persuasive essays, opinion essays, narratives, summaries)

Speaking and Listening

- Demonstrates increased attention
- Increases and applies vocabulary
- Displays courtesy and manners in speaking and listening
- Listens for various purposes
- Follows multi-step directions
- Participates in discussions, remaining on topic
- Asks and answers questions appropriately
- Listens to and acknowledges the contributions of others

- Sets a purpose for speaking
- Makes oral presentations using a variety of methods
- Organizes thoughts
- Uses appropriate volume, intonation, enunciation, and rate of fluency, paying attention to poise and eye contact

Spelling

- Uses inventive and conventional spelling
- Spells **Sitton high frequency words 1-400**
- Spells grade level words related to subject areas
- Uses word banks
- Spells compound words, contractions, and possessives
- Spells using prefixes and suffixes
- Uses the correct grapheme for a given phoneme
- Uses correct homophone
- Writes sentences dictated by the teacher
- Applies spelling skills to written work

Handwriting

- Demonstrates correct posture, paper position, and pencil grip for writing
- Prints legibly
- Uses and reads cursive writing
- Forms and spaces letters and words correctly
- Indents correctly and maintains margins

Mathematics | Grade 4

In Grade 4, instructional time should focus on three critical areas: (1) developing understanding and fluency with multi-digit multiplication, and developing understanding of dividing to find quotients involving multi-digit dividends; (2) developing an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers; (3) understanding that geometric figures can be analyzed and classified based on their properties, such as having parallel sides, perpendicular sides, particular angle measures, and symmetry.

(1) Students generalize their understanding of place value to 1,000,000, understanding the relative sizes of numbers in each place. They apply their understanding of models for multiplication (equal-sized groups, arrays, area models), place value, and properties of operations, in particular the distributive property, as they develop, discuss, and use efficient, accurate, and generalizable methods to compute products of multi-digit whole numbers. Depending on the numbers and the context, they select and accurately apply appropriate methods to estimate or mentally calculate products. They develop fluency with efficient procedures for multiplying whole numbers; understand and explain why the procedures work based on place value and properties of operations; and use them to solve problems. Students apply their understanding of models for division, place value, properties of operations, and the relationship of division to multiplication as they develop, discuss, and use efficient, accurate, and generalizable procedures to find quotients involving multi-digit dividends. They select and accurately apply appropriate methods to estimate and mentally calculate quotients, and interpret remainders based upon the context.

(2) Students develop understanding of fraction equivalence and operations with fractions. They recognize that two different fractions can be equal (e.g., $15/9 = 5/3$), and they develop methods for generating and recognizing equivalent fractions. Students extend previous understandings about how fractions are built from unit fractions, composing fractions from unit fractions, decomposing fractions into unit fractions, and using the meaning of fractions and the meaning of multiplication to multiply a fraction by a whole number.

(3) Students describe, analyze, compare, and classify two-dimensional shapes. Through building, drawing, and analyzing two-dimensional shapes, students deepen their understanding of properties of two-dimensional objects and the use of them to solve problems involving symmetry.

Grade 4 Overview

Operations and Algebraic Thinking

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.

Number and Operations in Base Ten

- Generalize place value understanding for multi-digit whole numbers.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations—Fractions

- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
- Understand decimal notation for fractions, and compare decimal fractions.

Measurement and Data

- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.
- Geometric measurement: understand concepts of angle and measure angles.

Geometry

- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Operations and Algebraic Thinking**4.OA****Use the four operations with whole numbers to solve problems.**

1. Interpret a multiplication equation as a comparison, e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.
2. Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.¹
3. Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

Gain familiarity with factors and multiples.

4. Find all factor pairs for a whole number in the range 1–100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number. Determine whether a given whole number in the range 1–100 is prime or composite.

Generate and analyze patterns.

5. Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself. *For example, given the rule "Add 3" and the starting number 1, generate terms in the resulting sequence and observe that the terms appear to alternate between odd and even numbers. Explain informally why the numbers will continue to alternate in this way.*

Number and Operations in Base Ten²**4.NBT****Generalize place value understanding for multi-digit whole numbers.**

1. Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.*
2. Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
3. Use place value understanding to round multi-digit whole numbers to any place.

Use place value understanding and properties of operations to perform multi-digit arithmetic.

4. Fluently add and subtract multi-digit whole numbers using the standard algorithm.
5. Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

¹See Glossary, Table 2.²Grade 4 expectations in this domain are limited to whole numbers less than or equal to 1,000,000.

6. Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Number and Operations—Fractions³

4.NF

Extend understanding of fraction equivalence and ordering.

1. Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions.
2. Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1/2$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.

3. Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$.
 - a. Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
 - b. Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation. Justify decompositions, e.g., by using a visual fraction model. *Examples:* $3/8 = 1/8 + 1/8 + 1/8$; $3/8 = 1/8 + 2/8$; $2 1/8 = 1 + 1 + 1/8 = 8/8 + 8/8 + 1/8$.
 - c. Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.
 - d. Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem.
4. Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.
 - a. Understand a fraction a/b as a multiple of $1/b$. *For example, use a visual fraction model to represent $5/4$ as the product $5 \times (1/4)$, recording the conclusion by the equation $5/4 = 5 \times (1/4)$.*
 - b. Understand a multiple of a/b as a multiple of $1/b$, and use this understanding to multiply a fraction by a whole number. *For example, use a visual fraction model to express $3 \times (2/5)$ as $6 \times (1/5)$, recognizing this product as $6/5$. (In general, $n \times (a/b) = (n \times a)/b$.)*
 - c. Solve word problems involving multiplication of a fraction by a whole number, e.g., by using visual fraction models and equations to represent the problem. *For example, if each person at a party will eat $3/8$ of a pound of roast beef, and there will be 5 people at the party, how many pounds of roast beef will be needed? Between what two whole numbers does your answer lie?*

³Grade 4 expectations in this domain are limited to fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.

Understand decimal notation for fractions, and compare decimal fractions.

5. Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100.⁴ For example, express $\frac{3}{10}$ as $\frac{30}{100}$, and add $\frac{3}{10} + \frac{4}{100} = \frac{34}{100}$.
6. Use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as $\frac{62}{100}$; describe a length as 0.62 meters; locate 0.62 on a number line diagram.
7. Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual model.

Measurement and Data**4.MD****Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.**

1. Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...
2. Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.
3. Apply the area and perimeter formulas for rectangles in real world and mathematical problems. For example, find the width of a rectangular room given the area of the flooring and the length, by viewing the area formula as a multiplication equation with an unknown factor.

Represent and interpret data.

4. Make a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$). Solve problems involving addition and subtraction of fractions by using information presented in line plots. For example, from a line plot find and interpret the difference in length between the longest and shortest specimens in an insect collection.

Geometric measurement: understand concepts of angle and measure angles.

5. Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement:
 - a. An angle is measured with reference to a circle with its center at the common endpoint of the rays, by considering the fraction of the circular arc between the points where the two rays intersect the circle. An angle that turns through $\frac{1}{360}$ of a circle is called a “one-degree angle,” and can be used to measure angles.
 - b. An angle that turns through n one-degree angles is said to have an angle measure of n degrees.

⁴Students who can generate equivalent fractions can develop strategies for adding fractions with unlike denominators in general. But addition and subtraction with unlike denominators in general is not a requirement at this grade.

6. Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.
7. Recognize angle measure as additive. When an angle is decomposed into non-overlapping parts, the angle measure of the whole is the sum of the angle measures of the parts. Solve addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems, e.g., by using an equation with a symbol for the unknown angle measure.

Geometry**4.G****Draw and identify lines and angles, and classify shapes by properties of their lines and angles.**

1. Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.
2. Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.
3. Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.

Fourth Grade Science

- Observe, discuss, and participate in the scientific method
- Demonstrate knowledge of science concepts through hands-on science projects, labs, and activities
- Identify significant equipment, instruments, and scientists in each discipline

Life Science

PLANTS

- Locate, identify and explain the parts and functions of plants, seeds, and flowers
- Observe and explain the life cycle of a plant
- Describe the process and methods of pollination and fertilization
- Differentiate between dicots and monocots
- Identify and describe seed and non-seed producing plants: conifers, ferns, mosses, and flowering plants

ANIMALS

- Classify animals as vertebrates and invertebrates
- Describe the similarities and differences between invertebrates
- Compare and contrast the characteristics of vertebrates

ECOSYSTEMS AND SURVIVAL

- Identify the components and explain the process of photosynthesis
- Define and give examples of food chains and food webs
- Differentiate between producers and consumers
- Explain how plant and animal structure and adaptations are important for survival
- Differentiate between instincts and learned behaviors

Earth Science

METEROLOGY

- Identify and differentiate between the forms of precipitation
- Identify and describe how different clouds are formed
- Describe the water cycle
- Discuss and describe storms
- Explain how weather effects living things

OCEANOGRAPHY

- Describe relationships between living and nonliving components of the ocean
- Describe landforms and zones in oceans
- Illustrate the ocean currents

Fourth Grade Environmental

Ecology

Explains how living things are dependent upon other living and nonliving things for survival
Identifies how matter cycles through an ecosystem
Explains how most life on earth gets its energy from the sun
Explains how specific adaptations can help organisms survive in their environment
Explains that ecosystems change over time due to natural and/or human influences

Watersheds and Wetlands

Describes the physical characteristics of a watershed
Describes the characteristics of different types of wetlands
Explains how freshwater organisms are adapted to their environment

Natural Resources

Identifies ways humans depend on natural resources for survival
Identifies the geographic origins of various natural resources

Agriculture and Society

Describes the journey of local/global agricultural commodities from production to consumption
Describes how humans rely on the food and fiber system
Identifies how technology affects the development of civilizations through agricultural production

Humans and the Environment

Identifies how people use natural resources in sustainable and non-sustainable ways
Predicts how human actions and natural events change the environment; past, present, and future
Identifies sources of waste derived from the use of natural resources
Discusses actions that can reduce or prevent pollution
Discusses the impact of pollution on ecosystems and human health
Identifies and discusses local and state laws for protecting the environment and the role of local and state agencies
Identifies those items that can be recycled and those that cannot
Practices ways to reduce, reuse, and recycle
Discusses how human actions and natural events change the environment; past, present, and future

Fourth Grade Social Studies

Civics and Government

- Name the United States of America as our country, Pennsylvania as our state, and Harrisburg and Dauphin County, the city and county where St. Stephen's Episcopal School is located
- Identify and discuss the functions and responsibilities of the three branches of government at the local and state level
- Explain the principles liberty, freedom, democracy, justice, and equality
- Identify and discuss local and national symbols, songs, speeches, slogans, documents, and holidays
- Read and discuss the Pennsylvania Constitution
- Recognize and demonstrate the principles of citizenship
- Discuss and demonstrate personal responsibilities within a group and the community
- Identify a problem within the local community and discuss possible solutions with adult assistance
- Recite and discuss the Pledge of Allegiance and the School Pledge
- Sing the National Anthem
- Describe the roles of leadership and public service in school, community, state, and nation
- Identify positions of authority in family, school, and local, state, and national government
- Examine and discuss the benefits of rules, consequences, and laws in school and community
- Demonstrate "Be Safe, Be Respectful, Be Responsible"
- Explain how different perspectives can lead to conflict
- Participate in and explain the voting process
- Explain the closed voting process in Pennsylvania
- Explain the purpose for elections
- Participate in a service project and discuss its impact on the community
- Identify how information is conveyed to and accessed by the public
- Discuss current events as they relate to Pennsylvania

Geography

- Use, read, and create maps with keys
- Identify and use geographic tools
- Locate North America, The United States of America, Pennsylvania, and Harrisburg on a map and globe
- Locate and name Pennsylvania, its capital, and surrounding states
- Name and locate major cities, physical features, bodies of water, and boundaries in Pennsylvania
- Identify and locate the five oceans and seven continents
- Identify local, regional, and national bodies of water and landforms

- Describe and locate places and regions as defined by physical and human-made features
- Describe and discuss the interaction between people, animal, natural events, and physical and human features of the environment
- Discuss the human and cultural characteristics of a greater Pennsylvania community
- Examine natural events and their effect on Pennsylvania

Economics

- Define and discuss the relationship between goods and services, and consumers and producers in local and regional markets
- Define and identify scarcity of resources within the local community
- Define and explain currency, income, savings, taxes, profit, and prices
- Discuss supply and demand
- Explain what influences the choices people make
- Identify examples of trade and imports and exports
- Recognize locally, regionally, nationally, and globally produced products
- Explain how a good moves from production to consumption
- Identify different occupations, the purpose of each, the tools necessary, and how these job skills impact earning
- Discuss how resources, transportation, communication, and technology affect Pennsylvania's commerce
- Identify Pennsylvania's entrepreneurs and their contributions

History

- Identify the difference between past, present, and future using timelines and other graphic representations
- Identify time and place of significant events in Pennsylvania
- Identify Pennsylvanian historical figures, artifacts, places, and documents
- Discuss the social, political, cultural, and economic contributions of individuals and groups in Pennsylvania
- Demonstrate an understanding of how different groups in Pennsylvania describe the same event or situation
- Distinguish fact and opinion, multiple points of view, and primary sources as related to historical events
- Discuss how conflict and cooperation among groups and organizations have impacted the history and development of the community
- Explain why cultures have commemorations and celebrations

Fourth Grade Character Education

- Describe and interpret feelings
- Predict and respond to social cues
- Recognize and accept similarities and differences in others
- Examine situations that evoke feelings
- Use "I" messages
- Respond appropriately to someone in distress
- Demonstrate interpersonal skills
- Identify intent of action and accept responsibility
- Recognize and accept the rights of others
- Identify and demonstrate self control
- Understand the cause and effect of choice and behavior
- Demonstrate anger management techniques
- Manage actions and feelings through anger management techniques
- Demonstrate positive ways to respond to behaviors of others
- Show respect to self and others
- Use problem solving skills
- Define and identify bullying behavior
- Abide by St. Stephen's bullying policy
- Practice good manners and proper etiquette

Fourth Grade Health

Mental and Social Health

- Realizes the growing responsibility of making choices
- Identifies and discusses methods of contending with difficulties in dealing with various problems and situations

Growth and Development

- Describes the structures and functions of the respiratory, circulatory, skeletal, urinary, nervous, and muscular systems
- Identifies the structure and function of the excretory system
- Explains how cells produce and get rid of wastes
- Explains the potential problems of these systems and describes ways to prevent them
- Describes and illustrates the reason for and process of digestion
- Lists and describes the functions of each part of the blood
- Lists and describes three types of blood vessels
- Illustrates the human heart and traces the path of blood through the heart and body
- Describes the structure and function of the parts of the nervous system
- Identifies and describes the structure and function of the skin
- Identifies the physical changes beginning to take place in the body as a result of adolescence

Hygiene and Personal Health

- Develops an understanding of how to choose and use products wisely
- Develops an awareness of packaging of products including reading labels and directions
- Understands the value of drugs as a medicine as well as a harmful substance
- Classifies diseases as communicable or non-communicable
- Maintains good body and dental hygiene
- Discusses the benefits of regular, physical activity
- Demonstrates decision making and refusal skills
- Explains the relationship between personal health practices and individual well being
- Identifies media sources that influence health and safety
- Identifies the steps in a decision making process

Nutrition

- Explains the role of the food pyramid in helping people eat a healthy diet: food groups, number of servings, variety of foods, key nutrients
- Plans a nutritious meal
- Understands the importance of maintaining a healthy lifestyle

Fourth Grade Religion

Biblical Stories

- Listen to, respond to, and retell various Bible stories from the Old and New Testament
- Explore biblical stories through different media
- Listen to and sing Bible songs
- Examine and discuss stories of the prophets

Traditions

- Demonstrate familiarity with aspects of worship and chapel procedures
- Recite the Lord's Prayer
- Listen to and perform songs for worship
- Explain the Ten Commandments
- Recite and discuss Apostle's Creed
- Listen to and respond to stories of the People of Faith
- Listen to and respond to stories of other faiths
- Listen to and sing songs from other faiths
- Examine celebrations of other faiths

Peace and Justice

- Show respect for self and others
- Explore ethical decision-making skills
- Apply ethical decision-making skills in daily life
- Explore and apply conflict resolution skills
- Explore and explain issues of justice
- Discuss issues of peace and justice in current events
- Explore the Prophetic Voice
- Explore the connection between religion and the environment

Fourth Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Initiates and responds to questions and commands
- Identifies and writes alphabet sounds
- Uses and writes words and simple sentences
- Engages in simple conversation
- Recites numbers 0-1000
- Varies voice and speech techniques
- Uses simple verb forms, correct word order, and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, weather, clothing, shapes, and universe words
- Identifies months, days, years, time, yesterday, today, and tomorrow
- Examines and discusses culture

Fourth Grade Physical Education

- Develops and uses vocabulary
- Identifies and engages in physical activities that promote physical fitness and health
- Participates in activities using sports equipment
- Performs balance, agility, cardio, stretching, and strength building activities
- Jumps rope
- Demonstrates accurate throwing, catching, and kicking skills
- Participates in structured activities, including team play
- Develops game strategies
- Participates in lead up activities geared toward specific sports
- Participates in swimming
- Understands and demonstrates the need for rules, good sportsmanship, cooperation, and teamwork
- Identifies and uses safe practices

Fourth Grade Computer

General

- Demonstrates proper use and care of all technology equipment
- Demonstrates proper posture and position
- Identifies and defines the function of hardware pieces
- Understands and uses correct computer terminology
- Identifies and uses space bar, shift, tab, delete, backspace, enter, punctuation, and arrow keys

Word Processing

- Creates, manipulates, and edits documents with graphics
- Saves and retrieves documents
- Prints documents
- Uses drawing tools in documents
- Formats text in documents
- Creates and inserts tables within documents
- Formats and inputs data into tables

Keyboarding

- Demonstrates proper typing position
- Uses typing conventions
- Increases accuracy and efficiency in typing

Internet

- Demonstrates online safety
- Discusses why personal information should not be shared
- Creates strong passwords
- Explains that information placed on the internet can be seen by others and remains there forever
- Explains the risks of computer and internet security issues, i.e. viruses, spam, etc.
- Searches for specific information using a search engine
- Uses multiple tabs within a browser
- Navigates within a webpage
- Bookmarks webpages
- Enters URL/address
- Uses copy and paste functions
- Recognizes and respects basic copyright laws

Spreadsheets

- Formats and inserts data into spreadsheets