

Preschool World Language

- Recites appropriate greetings, introductions, and courtesy expressions
- Understands classroom commands
- Recites numbers 0-10
- Recites color words
- Recites weather
- Identifies fruits and animals
- Identifies body parts
- Identifies family members
- Develops an understanding of the culture

PreKindergarten World Language

- Recites appropriate greetings, introductions, and courtesy expressions
- Understands classroom commands
- Recites numbers 0-15
- Recites and uses color words
- Recites and identifies weather
- Identifies fruits and animals
- Identifies body parts
- Identifies family members
- Identifies parts of a home
- Develops an understanding of the culture

Kindergarten World Language

- Recites appropriate greetings, introductions, and courtesy expressions
- Responds to simple questions and commands
- Recites numbers 0-20
- Uses numbers to describe sets of objects
- Increases and applies vocabulary
- Classifies and categorizes color words
- Identifies weather
- Identifies fruits and animals
- Identifies body parts
- Identifies family members
- Identifies and describes rooms in a home
- Develops an understanding of the culture

First Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Responds to simple questions and commands
- Recites numbers 0-39
- Uses numbers to describe sets of objects
- Increases and applies vocabulary
- Uses correct word order
- Uses correct articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, and weather
- Identifies months and days
- Examines and discusses culture

Second Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Responds to simple questions and commands
- Explores alphabet sounds
- Writes words
- Recites numbers 0-69
- Uses numbers to describe sets of objects
- Increases and applies vocabulary
- Varies voice and speech techniques
- Uses simple sentences
- Uses correct word order and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, and weather
- Identifies months and days
- Identifies yesterday, today, and tomorrow
- Examines and discusses culture

Third Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Responds to questions and commands
- Recites and identifies alphabet sounds
- Uses and writes words and simple sentences
- Engages in simple conversation
- Recites numbers 0-100
- Varies voice and speech techniques
- Uses and understands correct word order and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, weather, clothing, and shapes
- Identifies months, days, years, hour, and half hour
- Identifies yesterday, today, and tomorrow
- Examines and discusses culture

Fourth Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Initiates and responds to questions and commands
- Identifies and writes alphabet sounds
- Uses and writes words and simple sentences
- Engages in simple conversation
- Recites numbers 0-1000
- Varies voice and speech techniques
- Uses simple verb forms, correct word order, and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, weather, clothing, shapes, and universe words
- Identifies months, days, years, time, yesterday, today, and tomorrow
- Examines and discusses culture

Fifth Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Initiates and responds to questions and commands
- Uses, writes, and reads simple sentences
- Engages in conversation
- Recites numbers 0-1000
- Varies voice and speech techniques
- Uses simple verb forms, correct word order, and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, weather, clothing, shapes, and universe words
- Recites and writes months, days, years, time, yesterday, today, and tomorrow
- Examines, discusses, and researches culture
- Examines connections to other cultures

Sixth Grade World Language

- Understands and responds to greetings, introductions, and courtesy expressions
- Initiates and engages in conversation
- Uses, writes, and reads sentences
- Recites numbers 0-1000
- Varies voice and speech techniques
- Uses and applies noun, pronoun and verb forms, correct word order, and articles
- Classifies and categorizes fruits, vegetables, family members, colors, classroom objects, rooms in a home, animals, body parts, weather, clothing, shapes, and universe words
- Identifies and writes calendar concepts, including time
- Examines, discusses, and demonstrates a knowledge of culture
- Examines connections to other cultures

Spanish I

Production of Language

- Engages in oral and written exchanges that include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in Spanish for a variety of purposes.
- Understands and interprets written and spoken communications on a variety of topics in Spanish
- Recites Spanish alphabet and recognizes the sound system
- Differentiates between formal and informal modes of speaking, including address and greeting
- Counts and uses numbers from 0-1000
- Tells time
- Identifies gender of nouns and the formation of plurals
- Categorizes vocabulary
- Uses correct spelling and diacritical marks
- Uses basic and possessive adjectives to describe nouns
- Uses subject pronouns and present tense of regular *ar*, *er*, and *ir* verbs
- Examines the verb endings of the present tense as subjects with the absence of pronouns
- Uses present tense of regular verbs without use of subject pronouns
- Practices the use of the present tense both orally and in writing activities
- Expresses oneself in simple affirmative, negative, and interrogative sentences
- Practices the use of irregular verbs in the present tense including *ser*, *estar*, *tener*, and *ir*
- Predicts what will happen or what activity will take place using the verb “*ir*”
- Distinguishes between “*ser*” and “*estar*”
- Uses verb phrases such as *tener que + infinitive*, *querer + infinitive*, *hay que + infinitive*.
- Uses preterite tense of regular verbs
- Illustrates knowledge of basic grammar and word order by writing for different purposes

Culture

- Demonstrates and illustrate an understanding of the traditions, perspectives, practices and products of the Hispanic culture
- Compares and contrasts Hispanic nations, cultures, and government
- Compares and contrasts Hispanic culture and American culture
- Locates Hispanic countries and their capitals on a map
- Identifies historical figures important in Hispanic countries